



# Environmental Health

## Activity 3: Circle of Poison

### Overview

In this activity, students will understand the effect of the United States' ban of pesticides and chemicals for agricultural use while continuing to export banned or unregistered pesticides to third world nations, specifically ones in South America.!! *Suggested length: 60 minutes*

### Materials

- Notebooks and pencils
- Posters and markers

### Instructions

1. Ask the students to separate into groups of three or four.
2. Instruct students to choose a way to illustrate the circle of poison, making sure to show the different steps in the circle.
3. After students are finished, allow them to present their posters including details on how the circle of poison affects them.

### Discussion

Students come back together and form groups of up to eight. Moderated by a mentor or teacher, students discuss the following questions:

- Do you think the circle of poison is something about which most people know? If so, why don't people do anything about it?
- What do you think about the food you eat after you have learned about the circle of poison?
- What do you think would happen if we stopped selling those chemicals to less developed countries?
- Do you think you are eating foods that contain products from the circle of poison?
- Do you ever consider eating locally produced foods?

### Assessment

Ask the students to create an informative story on the topic of circle of poison. Students plan their stories in storyboard format on a poster and present them to the class.